Unit A

Preparing to Teach

Exploring Theological English

Before you teach *ETE* for the first time, we suggest that you read through this unit, which will guide you in answering three key questions:

1. How can you determine if *ETE* is at the right reading level for your students?

    Before teaching *ETE,* you will need to know if your students are likely to face so many challenges in reading comprehension that they will either not be able to use the book at this time or they will require an excessive amount of time and/or assistance in order to do the readings. Part I provides an easy-to-use test for determining your learners' level of reading readiness. It also discusses test administration, scoring, and interpretation.

2. How can you adapt *ETE* to meet student needs?

    No textbook will be right in every way for the individual needs of each of your students. This means you should plan to adapt the materials in one or more ways. You may need to modify the difficulty level, making it easier or more challenging. You may need to modify the quantity and/or type of material, either omitting or adding some exercises or sections. Part II provides practical suggestions for adapting *ETE* so that it will be appropriate for the students in your class.

3. How does *ETE* prepare learners for reading theological publications?

    To become good readers—those who can read at an appropriate pace while understanding and remembering what they are reading— requires some basic knowledge and skills that nearly every ESL/EFL student needs to learn and practice. Part III provides an overview of the three types of learning experiences *ETE* uses to equip learners to become more proficient readers: reading skills, vocabulary skills, and grammar skills.